Richard A. Cooper

419 Pruden Dr. Pickerington, OH. 43147, (614) 314-6440, rcooper946@gmail.com

Professional Profile

I am an experienced and motivated administrator who is dedicated to assisting teachers in developing innovative classrooms to engage students in impactful learning.

Skills and Accomplishments			
•	OTES & OTES 2.0 Certified BLT Leadership Google Level 1 Certification PBIS Committee Chair Training in Social/Emotional Learning	:	Technology Integration Expertise OETC Presenter 2019 Developed and Delivered Multiple Professional Learning Sessions CPI Trained
Experience			

Aug 2018 to Present

Pickerington Local Schools Pickerington High School Central Pickerington, OH Lead Assistant Principal

- Assisted in daily operations of the building and managed in the absence of the Principal
- Responsible for evaluation, discipline and recognition of staff members in the OTES and the OTES 2.0 models
- Assisted with student scheduling and building the master schedule
- Monitored and responsible for grade card verification through Infinite Campus
- Worked with a school counselor to manage students discipline and educational success whose last name started with M-Ri (Roughly 400 students) including AIT process.
- Chair of a committee that planed, organized and implemented after school remediation for students struggling with AIR (OST) tests.
- Led a team to organize, plan for, and implement state AIR (OST) testing.
- Collaborated with a committee to develop the district policy for the new graduation requirements for the class of 2023 and beyond
- Collaborated with school counselors to collect, organize and report on Graduation Points for seniors
- Help to organize Professional Development opportunities for staff members including visits to other school districts
- Implemented the cultural tool R-Factor for the district (Grades 7-12)
- Regularly communicate with parents, other administrators, and colleagues to assist with student educational success
- Responsible for checking eligibility and fee payment for non-athletic organizations (marching band, theatre, show choir)
- Member of the Building Leadership Team / Teacher Based Team for Social Studies Department
- Daily responsible for morning, afternoon and lunchtime detail including supervision
- Regularly attend extra-curricular events for supervision and student support

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Experience (Continued)

Pickerington Local Schools Toll Gate Middle School Pickerington, OH Assistant Principal

- Assisted in daily operations of the building and managed in the absence of the Principal
- Responsible for evaluation, discipline and recognition of staff members in the OTES model using the eTPES system
- Assisted with student scheduling
- Monitored and responsible for student discipline through Infinite Campus
- Help to organize Professional Development opportunities for staff members including visits to other school districts
- Lead administrator for the PBIS committee
- Regularly communicate with parents, other administrators, and colleagues to assist with student educational success
- Member of the Building Leadership Team / Teacher Based Teams
- Daily responsible for morning, afternoon and lunchtime detail including supervision

River Valley Local Schools Caledonia, OH

Assistant Principal / Athletic Director

- Manage discipline records, student files and monthly discipline reports
- Responsible for evaluating staff members in the OTES model using the eTPES system
- Assist teachers with value-added data to interpret and understand their results and develop new instructional strategies to improve student growth
- Work with the district SLO committee to develop online documentation, report sheets, and "cheat sheets" to assist staff members in creating SLOs with appropriate rigor
- Aid staff members with developing new procedures with Google Classroom, Google Drive and Google Forms
- Work with staff members to develop a Multi-Tier Support System (MTSS) for our building, develop a strategy for implementation in our school, and troubleshoot the process as it is piloted in our school.
- Led the data collection team and developed data collection forms and spreadsheets to make data driven decisions on interventions for students and instructional practices
- Propose purchase of new technology or upgrades to computer hardware, software, and other components to aid teachers in engaging students
- Help to organize Professional Development opportunities for staff members including visits to other school districts
- Organize a committee of staff and community members to discus and rewrite the student handbook for the middle school to promote a positive learning environment
- Regularly communicate with parents, other administrators, and colleagues to develop policies and new practices for the district
- Manage and maintain budget allotment for middle school athletic department and programs, tracking financial expenditures against allotment
- Responsible for scheduling athletic events, including but not limited to, dates and times, opponents, officials, workers
- Regularly attend athletic booster meetings, sports events and extra curricular school events in order to support students outside of the school day
- Served as Vice-President of the Central Ohio Athletic League (COAL)

Aug 2017 to July 2018

July 2014 to July 2017

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Experience (Continued)

Centerburg Local Schools Centerburg, OH

July 2005 - July 2014

Music Department Head/Band Director

- Member of the district Race to the Top Committee from its inception, developing and organizing district strategy for state and federal mandates
- Member of the District Leadership Team, working to plan the future of our school district in regards to curriculum, organization, and professional development
- Representative on the Building Leadership Team where we discuss building issues, professional development planning, curriculum decisions, building policy and procedure.
- Lead the Music Booster Organization to become a more efficient and effective team. Developed a budget which increased from an average \$8,000/year to an average \$37,000/year
- As Teacher Union President, serve as first line point of contact for problem report analysis; coordinate corrective resolution; responsible for research and drafting written responses of formal complaints
- Lead member of the negotiation team for district collective bargaining agreement.

Education

Ashland University, Columbus, Ohio Master Degree / May 2013 Master in Education / Administration License Credits Earned 42.00 / GPA: 3.976 Mt. Vernon Nazarene University, Mt. Vernon, Ohio Bachelor's Degree / May 2003 Major – Education / Minor – Psychology Total Credits Earned: 190.33 / GPA: 2.8