

## Kathy Hoskinson

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**From:** osbjl@aol.com  
**Sent:** Tuesday, January 31, 2017 9:16 PM  
**To:** Kathy Hoskinson  
**Subject:** Boards  
**Attachments:** resume professional.docx

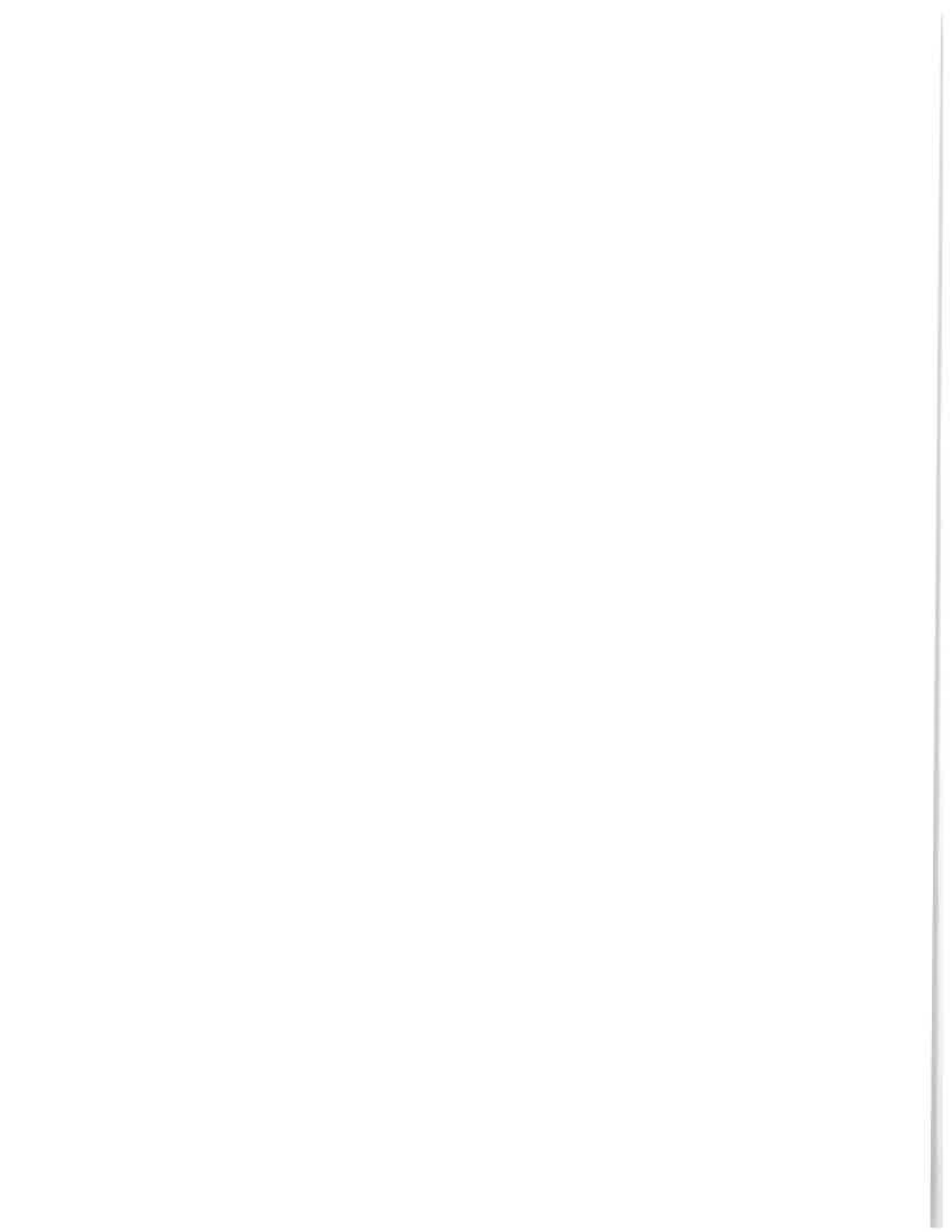
**Follow Up Flag:** Follow up  
**Flag Status:** Flagged

Kathy,

I would like to put my name in for each one of the open commissions.

Thank you,

Lisa Osborn



Lisa Osborn  
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#### Career Objective

Obtain a challenging leadership position applying creative problem solving and management skills that will enable me to use my strong organizational skills, educational background, and ability to work well with others with a solid company.

#### Core Strengths

Energetic, organized, positive, and self-motivated with the ability to speak and write effectively; unique ability to adapt quickly to challenges and changing environments; personable, articulate, professional, compassionate and positive towards achieving company goals.

#### Job Summary

To plan, organize and implement an appropriate instructional program in a school-learning environment that guides and encourages students to develop and fulfill their academic potential.

#### Duties

- Plan, prepare, and deliver lesson plans and instructional materials that facilitate active learning from students with diverse, cultural, economic, and ability backgrounds.
- Use relevant technology to support and differentiate instruction.
- Manage a team of various student behaviors and maintain discipline in accordance with the rules and disciplinary systems of the school.
- Maintain accurate, confidential, and complete student records by progress monitoring individual students and use information to adjust teaching strategies.
- Communicate necessary information regularly to students, colleagues, and parents regarding student progress and student needs.

#### Work Experience

Teacher -Pickerington Local Schools - September 2008 - present.

- Experience teaching students with diverse, cultural, economic, and ability backgrounds with high ratio students per class
- Turned around class that had severe management issues, by establishing a strong teamwork environment that reduced behavioral issues
- Explore and use technology within the classroom allowing students to become self-learners
- Conduct small group and individual classroom activities with students based on differentiated learning needs to ensure all students based on various learning needs to ensure all students are learning at full potential
- Collaboration with staff, parents and administration.
- Assist parents in finding alternative means within state guidelines

Teachers Assistant 1 – Ohio State University/Childcare Program- March 2006 - September 2008

- Supervise and integrate daily classroom functions within state guidelines by implementing classroom programs, routines and procedures
- Long term planning for the classroom by collaborating with support team and professional development
- Ensure social, emotional and physical needs

**Teacher Assistant – Groveport Madison Local School District -February 1999- March 2006**

- Assist with daily classroom lesson plans
- Maintain effective discipline within the classroom
- Tutoring students
- Documenting student IEP goals
- Establishing IEPs
- Team teaching and collaborating with colleagues, parents, and administration
- Various office Duties

**Education**

- Western Governors University –  
MAT Management and Leadership
- Ashford University –  
Bachelor of Science in Education

**Activities and Achievements**

- CPR Certified; First Aid Certified
- CPI training
- Foster Parent
- Deans List

**Community Volunteer:**

- Licking County Cert
- Pataskala Citizens Police Academy Alumni Association
- Fairfield County Sherriff Community Watch Program
- Boy Scouts of America

**References**

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8654 Lovell Lane  
Blacklick, Ohio 43004  
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13183 Toll Gate Road  
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